

HEALTH LITERACY CE

Health Literacy & Your Health Center

Tools and techniques to promote health literacy compliance and patient understanding in your practice



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Health Literacy & Your Health Center — A Continuing Education Program Presented by VCHA



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

This free, six-module CE course, teaches tools and techniques to promote health literacy compliance and patient understanding in your practice. The content was derived and modified from the Network of the National Library of Medicine's (NNLM) Clinical Conversations Training Program on Health Literacy by the Virginia Community Healthcare Association (VCHA) under a Health Resources and Services Administration (HRSA) grant.

In support of improving patient care, this activity has been planned and implemented by VCHA and the University of Virginia School of Medicine and School of Nursing, jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

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The University of Virginia School of Medicine and School of Nursing awards **6 contact hour(s)** for nurses who participate in this educational activity and complete the post-activity evaluation.

HOURS OF PARTICIPATION

The University of Virginia School of Medicine and School of Nursing awards **6 hours of participation** (consistent with the designated number of *AMA PRA Category 1 Credit(s)™* or ANCC contact hours) to a participant who successfully completes this educational activity. The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.



AAPA

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APA

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.



ASWB

As a Jointly Accredited Organization, The University of Virginia School of Medicine and School of Nursing is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. The University of Virginia School of Medicine and School of Nursing maintains responsibility for this course. Social workers completing this course receive **6 continuing education credits**.

MAINTENANCE OF CERTIFICATION

Successful completion of this activity, planned in accordance with the needed MOC requirements, enables the participant to earn **MOC Part II Self-assessment** points equivalent to the amount of **AMA PRA Category 1™** claimed for the activity, through the American Board of Medical Specialties (ABMS) and Accreditation Council for Continuing Medical Education (ACCME®) joint initiative to create a wide array of Maintenance of Certification (MOC) Activities. The awarded transcript provides for both **AMA PRA Category 1™** and MOC II Self-assessment credit for the following participating boards:

- American Board of Internal Medicine
- American Board of Pediatrics

Note: It is the accredited provider's responsibility to submit learner completion information to the ACCME for the purpose of granting MOC II Self-assessment credit for the above boards. For learners wishing to receive credit through a Member Board not included above, please refer directly to your Member Board's MOC Part II Lifelong Learning and Self-Assessment Program Requirements. **Missing, incorrect or incomplete board information (participant's certifying board name and number) or participant's DOB will result in their MOC credit not being reported to their certifying board.**

DISCLOSURE OF FACULTY FINANCIAL AFFILIATIONS

The University of Virginia School of Medicine and School of Nursing as a Joint Accreditation Provider adhere to the ACCME **Standards for Integrity and Independence in Accredited Continuing Education**, released in December 2020, as well as Commonwealth of Virginia statutes, University of Virginia policies and procedures, and associated federal and private regulations and guidelines. As the accredited provider for this CE/IPCE activity, we are responsible for ensuring that healthcare professionals have access to professional development activities that are based on best practices and scientific integrity that ultimately supports the care of patients and the public.

All individuals involved in the development and delivery of content for an accredited CE/IPCE activity are expected to disclose relevant financial relationships with ineligible companies occurring within the past 24 months (such as grants or research support, employee, consultant, stockholder, member of speakers bureau, etc.). The University of Virginia School of Medicine and School of Nursing employ appropriate mechanisms to resolve potential conflicts of interest and ensure the educational design reflects content validity, scientific rigor and balance for participants. Questions about specific strategies can be directed to the University of Virginia School of Medicine and School of Nursing of the University of Virginia, Charlottesville, Virginia.

The faculty, staff, CE Advisory Committee and planning committee engaged in the development and/or peer review of this CE/IPCE activity in the Joint Accreditation CE Office of the School of Medicine and School of Nursing have no financial affiliations to disclose.

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As a Joint Accreditation provider, the University of Virginia School of Medicine and School of Nursing requires that all faculty presenters identify and disclose any off-label or experimental uses for pharmaceutical and medical device products. It is recommended that each clinician fully review all the available data on new products or procedures prior to clinical use.

Following the completion of each of the six modules, an evaluation code will be provided so that individual participants can complete the post-activity evaluation for credit.